



Alaska Alternate Assessment

Accommodations Used

2013-2014

June 30, 2014

During the 2014 testing window, assessors reported the accommodations used with students taking the Alaska Alternate Assessment by typing a description of all accommodations into the online Score Reporting section of the website ak.k12test.com.

These descriptions were downloaded into an excel spreadsheet. The descriptions were grouped into three broad categories (Accommodations to Administration, Accommodations to Response, and Accommodations to Materials). DRA staff read each accommodation description and assigned it to a sub-category, grouping like items together. Each sub-category was then tallied and the results reported below for each subject area.

For each subject area, the total number of accommodations made is reported, as well as the total number of students receiving one or more accommodations to the Alaska Alternate Assessment. It is important to understand that these numbers will not match because students typically received more than one accommodation.

- In **Reading**, there were 21 types of accommodations made to the test administration with 9 types of accommodations made for student responses and 3 types of accommodations made to the test materials. Two hundred twenty six students received one or more accommodations in reading.
- In **Writing**, there were 22 types of accommodations made to the test administration with 9 types of accommodations made for student responses and 7 types of accommodations made to the test materials. Two hundred eleven students received one or more accommodations in writing.
- In **Mathematics**, there were 20 types of accommodations made to the test administration with 10 types of accommodations made for student responses and 4 types of accommodations made to the test materials. Two hundred thirty eight students received one or more accommodations in math.
- In **Science**, there were 12 types of accommodations made to the test administration with 7 types of accommodations made for student responses and 5 types of accommodations made to the test materials. Sixty-eight students received one or more accommodations in science.

Recommendations:

- 1) Enhance training and guidance regarding brevity and specificity in recording accommodations provided during testing.

2014 Accommodations Used

Reading	N
Accommodations to Administration	
1 to 1 administration, quiet area	42
Frequent breaks	37
Prompt after a delay with no response, redirect	27
Re-read directions	23
Allowed additional time	19
Used a specific, known test proctor (student's Special Education teacher, Braille, etc.)	16
Touch words as assessor reads out loud	15
Assisted student in tracking and sequencing test items	11
Administer at a time of day beneficial to students	10
Detailed monitoring to be sure directions placed in correct area	8
Allowed student to ask for clarifications on directions	7
Directions given in sign	6
Administered over several days/sessions	6
Used reinforcements to keep student engaged	5
Small group setting	3
Had student restate directions	3
Hand over Hand assistance to choose correct answer (ELOS)	3
Auditory amplification device	2
Used checklist to remind student of tasks to be completed	2
Passages read out loud	1
Answers read out loud	1
Total Accommodations to Administration	247
Accommodations to Student Response	
Point to the answer, eye gaze, head pointer	44
"Response Accommodation" not otherwise defined	16
Augmentative communication tool, dynavox	15
iPad or iPod	3
PECS	3
Dictate to a scribe	3
Braille, raised letters	3
Respond with signing	2
Using Assistive Technology device	1
Total Accommodations to Student Response	90

2014 Accommodations Used

Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	29
Mask items to limit distraction	24
"Presentation Accommodation" not otherwise defined (includes slanted board, secure papers to table)	5
Total Accommodations to Materials	58
Total Accommodations in Reading	395
Total number of students receiving one or more accommodations in Reading	226

2014 Accommodations Used

Writing	N
Accommodations to Administration	
Frequent breaks	36
1 to 1 administration, quiet area	34
Prompt after a delay with no response, redirect	25
Re-read directions	21
Additional time	19
Touch words as assessor reads out loud	18
Written words read aloud	16
Directions given in sign	14
Used a specific, known test proctor (student's Special Education teacher, Braille, etc.)	13
Administer at a time of day beneficial to students	10
Read directions one step at a time	10
Assisted student in tracking and sequencing items	10
Allowed student to ask for clarifications on directions	9
Detailed monitoring to ensure Student marks responses in correct area.	9
Used reinforcers to keep student engaged	6
Administered over several days or sessions	6
Hand over Hand assistance to choose correct answer (ELOS)	4
Had student restate directions	3
Small group setting	2
Auditory amplification device	2
Used checklist to remind student of tasks to be completed	2
"Presentation Accommodations" not otherwise defined	1
Total Accommodations to Administration	270
Accommodations to Student Response	
Using Assistive Technology device, AlphaSmart	24
"Response Accommodation" not otherwise defined	17
Touch or point to the answer, eye gaze, head pointer	15
Pencil grip or marker	11
Record student response (scribe)	5
iPad or iPod	3
Responds in ASL	3
PECS	2
Student responds in Braille	1
Total Accommodations to Student Response	81

2014 Accommodations Used

Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	24
Highlight or mask items to limit distraction	26
Securing paper to table or easel	3
Allow movement	1
Graph Paper	1
Total Accommodations to Materials	55
Total Accommodations in Writing	406
Total number of students receiving one or more accommodation in Writing	211

2014 Accommodations Used

Mathematics	N
Accommodations to Administration	
1 to 1 administration, quiet area	41
Frequent breaks	39
Prompt after a delay with no response, redirect	23
Re-read directions	22
Additional time	22
Used a specific, known test proctor (student's Special Education teacher, Braille, etc.)	16
Directions given in sign	16
Read directions one step at a time	12
Assisted student in tracking and sequencing test items	12
Administer at a time of day beneficial to students	11
Allowed student to ask for clarifications on directions	11
Touch words as assessor reads out loud	10
Detailed monitoring to ensure student marks response in correct area	10
Administered over several days/sessions	9
Used reinforcers to keep student engaged	6
Had student restate directions	4
Hand over Hand assistance to choose correct answer (ELOS)	4
Small group setting	2
Auditory amplification device	2
Used checklist to remind student of tasks to be completed	1
Total Accommodations to Administration	273
Accommodations to Student Response	
Calculator	40
Point to the answer, eye gaze, head pointer	39
"Response Accommodation" not otherwise defined	34
Recorded student answer (Scribe)	6
Pencil grip	4
Using Assistive Technology device, Dynavox	3
Respond with signing	2
iPad or iPod	2
PECS	2
Abacus	1
Total Accommodations to Student Response	133

2014 Accommodations Used

Accommodations to Materials	
Mask items to limit distraction	31
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	4
"Presentation Accommodation" not otherwise defined	1
Graph paper	1
Total Accommodations to Materials	37
Total Accommodations in Mathematics	443
Total number of students receiving one or more accommodation in Math	238

2014 Accommodations Used

Science	N
Accommodations to Administration	
1 to 1 administration, quiet area	19
Frequent breaks	17
Re-read directions	11
Used a specific, known test proctor (student's Special Education teacher, Braille, etc.)	5
Directions given in sign	5
Administer at a time of day beneficial to students	4
Prompt after a delay with no response, redirect	4
Assisted student in tracking and sequencing test items	4
Additional time	4
Detailed monitoring to ensure student marks in correct area	4
Physically guided student, hand over hand (ELOS)	2
Braille Materials	1
Total Accommodations to Administration	80
Accommodations to Student Response	
Point to the answer, eye gaze, head pointer	8
Response accommodation not otherwise defined	6
Using Assistive Technology device, dynavox	4
Clarification of directions	4
Administered over several days/sessions	3
Transcribed/dictated	2
PECS	1
Total Accommodations to Student Response	28
Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	14
Mask items to limit distraction	13
Read test items out loud	5
Positive reinforcements	4
One step at a time	2
Total Accommodations to Materials	38
Total Accommodations in Science	146
Total number of students receiving one or more accommodation in Science	68